

School Led Tutoring – Dedworth Middle School 2020-2021

Summary Information					
Academic Year	2021-2022	Total Recovery / Covid Catch up Budget	£12,555	Number of pupils	62

Guidance
<p>School-Led Tutoring is part of the National Tutoring Programme (NTP) in 2021/22. Eligible state-funded schools will receive a ring-fenced grant to source their own tutoring provision for disadvantaged and vulnerable pupils who have missed the most education due to COVID-19.</p> <p>Disruptions caused by the COVID-19 pandemic have resulted in significant missed education by pupils. Disadvantaged and vulnerable pupils have been particularly impacted. Tutoring is one of the most effective tools for helping pupils recover lost education and many pupils have already benefited this year from the NTP. The Government is offering schools a new expanded tutoring offer from the start of academic year 2021/22. Schools can now access three tutoring routes as part of the National Tutoring Programme:</p> <ul style="list-style-type: none"> • Route 1: Tuition Partners • Route 2: Academic Mentors • Route 3: School-Led Tutoring <p>We know tutoring can have a positive impact on pupils' academic progress. Evidence suggests that, compared to their peers who do not receive tuition, pupils who receive small group tuition may make, on average, 4 months additional progress and pupils who receive one-to-one tuition may make, on average, 5 months additional progress. This is likely linked to pupils receiving more feedback, being more engaged and completing work tailored to their specific needs.</p>

Use of Funds - School-Led Tutoring	EEF Recommendations
<p>Based on feedback from schools that they would like more flexibility to use tutors who they are familiar with, we are introducing this new route to offer a more localised approach to tutoring by giving schools direct funding to source their own tutors.</p> <p>This will enable schools to use internal or external capacity to meet the diverse needs of their pupils. Some schools might choose to use teachers or teaching assistants who are more familiar with their pupils to deliver tutoring, whilst others might choose to buy in local tutoring provision. The grant is designed to help close the education gap between disadvantaged and vulnerable pupils and their peers. Schools are expected to prioritise these pupils for the tutoring. However, schools have the flexibility to decide which pupils need the most support to help them catch-up on missed education.</p>	<p>Tutoring can also help pupils to build resilience. Research by the Education Endowment Foundation (EEF) and National Foundation for Educational Research shows that individual tuition builds pupils' confidence and provides opportunities for staff to identify areas requiring specialist support. Many pupils find that tutoring offers a safe space to talk about concepts they have struggled with in the classroom.</p> <p>eftr05.pdf (nfer.ac.uk) Pupils' progress in the 2020 to 2021 academic year - GOV.UK (www.gov.uk)</p> <p>Clear, positive and encouraging communication between tutors, staff and pupils is important. Research into affordable primary tuition found that pupils who received tuition made +3 months additional progress. It also found that tuition was particularly effective when there was good communication between the tutor and school staff and between the tutor and pupil.</p>

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Targeted approaches

Intent	Implementation	KPI's	Projected spend	Date	Staff Lead
<p>-Close the attainment gap between disadvantaged students and their peers.</p> <p>- Provide targeted academic support for students who are not making the expected progress.</p>	<p>Appointment of a Tutor who will deliver targeted one to one and small group interventions in Mathematics and English for the school led funding and recovery funding. Will give capacity for catch up revision sessions as well as bespoke learning opportunities. HOD and SLT to identify pupils with gaps using teaching assessments, book work, raw scores and QLA's.</p>	<p>-Improve levels of literacy and numeracy and accelerate progress in English and Mathematics</p> <p>-Improve pupil opportunities for social mobility and ensure they are Upper school ready.</p> <p>-Pupils gaps reduced and more pupils on track to meet combined score and their targets.</p>	<p>£12,555 (plus top up from Recovery Covid catch up funding)</p>	<p>December to June 22</p>	<p>COD / AH</p>