



Dedworth Middle School
Pupil Premium Report
2019-2020

The pupil premium is additional funding for publicly funded schools in England and was introduced in 2011. It's designed to help disadvantaged pupils of all abilities perform better and close the gap between them and their peers academically and socially /emotionally.

The funding is based on the numbers of pupils in Year 5 to 8 who are eligible for free school meals (FSM) or have been in the last 6 years from 2012-2013 (EVER6), Post Looked After Children (Post LAC) and additionally the Service premium for those who reside with parents currently in the Armed Forces or have been in the last 6 years (EVER6 Service). The Pupil Premium will be used by this school to address any underlying inequalities or barriers faced by these groups of pupils.

We have high aspirations for all pupils that attend Dedworth Middle School and believe that all pupils deserve the chance to succeed and reach their full potential. Using the Pupil Premium grant we aim to provide bespoke support and targeted intervention to ensure that all pupils achieve and make progress. We also recognise that not all pupils that are socially or academically disadvantaged are registered for Free School meals and classified as Pupil Premium. As a school we will ensure that all pupils that may be identified by the school as disadvantaged will also benefit from the support and funding.

The pupil premium grant is allocated per pupil but the grant may be spent so that all pupils in the school receive some educational benefit. It is important to highlight that not all pupils identified as Pupil premium will need support and not all pupils that are disadvantaged or need support are eligible for Pupil premium.

Objectives

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise attainment for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers, and address any underlying inequalities between children eligible for Pupil Premium and others.
- The School will ensure that the additional funding reaches those that need it most and that it makes a significant impact on their education and lives.

Context of Pupil Premium at DMS

	2016 - 17	2017 - 18	2018 - 19	2019-20
Percentage of Pupil Premium pupils	35%	33%	31%	31%
Total number of pupils	157	157	157	158
Number of FSM pupils eligible for the Pupil Premium	105	116	101	108
Number of post Looked after Pupils eligible for the Pupil Premium	2	2	3	3
Number of Service children eligible for the Pupil Premium	50	39	52	47
Funding received	£ 151,640	£ 145,184		£153,333

Strategies

In 2019-2020 the school were allocated £153,333 Pupil Premium funding. As a school we have evaluated the impact of previous spending and provision. We identified the needs of 2019-2020 cohort of Pupil Premium and Service Premium pupils and allocated the funding as follows:

Strategy	Purpose	Cost	Comments
Additional teachers to reduce class sizes allowing smaller sets at KS3 for Maths and English. Additional teachers to deliver Maths & English based small group interventions.	To improve the outcomes of an identified cohort of pupil premium pupils at risk of underachieving through a programme of intervention, smaller group work, 1:1 and study support, as well as identifying those who require further stretch and challenge.	£53688	Through the employment of additional teachers, we teach our year 7 and 8 pupils in smaller classes for English and Maths. This allows us to set the pupils by ability and to adjust the size of groups accordingly.
TA's to support quality first teaching and be directed to ensure all lessons are inclusive and effective.		£28000	More TA's in lessons to support the double disadvantaged – SEN/Pupil premium pupils. They support pupils to access the lessons and enhance differentiation. TAs led small group interventions to cement understanding and promote rapid progress. Attainment and progress of the pupils premium pupils is tracked by SLT and Heads of department. Data reports are presented to governors at four points in the year for scrutiny.
Small group or individual Units of Sound	To provide an intervention for Pupil premium learners improve their literacy skills.	£1000	The Units of Sound programme has been run in small groups by TAs. We have increased the reading progress of our pupil premium pupils that are below ARE but due to early school closure we will reassess this programme next academic year.
Dyslexia specialist for Pupil Premium pupils with additional education needs.	To provide comprehensive screening programmes that identifies dyslexia and other learning needs.	£1959	After lessons and screenings with our dyslexic teacher, recommendations are listed on individual's IEP's. These are also given to teachers to allow improved educational experiences and provides teachers with strategies to support the pupils and enable them to access the curriculum.
ELSA (Emotional Literacy Support Assistant) support time providing 1:1 support for a range of children (1 hr/week) SALT	To provide emotional literacy sessions for pupil premium pupils to improve emotional wellbeing. To provide speech, language and communication language therapy for some pupils to improve access to the curriculum.	£6902	We have several pupils that struggle with their emotions and lack social interaction skills. 1-1 sessions provided for Pupil premium pupils. These sessions equip the pupils with the necessary skills to manage and regulate their own emotions and access the curriculum. 1-1 sessions are provided for Pupil premium pupils to improve their communication skills with adults, pupils and in lesson time.
Behaviour Support Assistant & Personalised Learning Centre Behaviour Support RBWM	To provide Behaviour Support and mentoring programmes for pupils including	£17205	The interventions included 1;1 and small group behaviour mentoring. The PLC also provided an area for pupils with reduced timetable to work with support. There was also an on-call system that allowed

	Interventions which support children's social and emotional needs.		behaviour mentors to support pupils and staff using restorative practises. The proactive behaviour support and part time timetables worked as an alternative to fixed term exclusions and allowed us as a school to be more inclusive to our vulnerable pupil premium pupils.
Drama Therapy	Drama therapy is used to support a small group of Pupil premium pupil overcome significant social and emotional barriers	£2520	We have found that the sessions have improved the pupil premium pupils communication skills and allowed them to regulate their emotions within lesson and free time.
Nurture Centre set up with nurture manager and nurture assistant. Linked to DGFS and their specialist teachers.	To provide proactive targeted nurture support for disadvantaged pupils to improve social skills, wellbeing, resilience.	£23784	All nurture pupils have Boxall assessments before commencing nurture sessions. Numbers of sessions is dependant on the need of the pupils. Boxall profiles completed after 12 sessions show the vast majority of pupils made progress with their different nurture strands; social and emotional and challenging behaviours.
Berkshire Maestro Music lessons	To provide an extra-curricular enriching experience by offering a range of musical activities.	£750	Music lessons are offered by the onsite music company at a reduced rate for Pupil premium pupils. It is a fantastic opportunity, but timetable clashes made it difficult to maintain. The uptake of this for this academic year was low and this will be evaluated for the next strategy.
Breakfast Club	To provide a healthy and nutritious breakfast for pupils who may not otherwise eat before school and staffing to supervise activities.	£2891 £3312	Breakfast club food and care offered free of charge for Free school meals and Service children. Scheme has improved attendance and Punctuality of pupil premium pupils that attend.
Homework Club (4 nights a week)	To provide opportunities for internet access, and support with homework activities after school.	£3983	Our Pupil premium pupils were all offered access to homework club to support them completing their work. Access to computers or internet out of school hours is provided. TAs led the sessions and impact monitored within individual subject data.
Target Tracker	To provide accurate tracking information allowing us to improve progress across all subjects for Pupil premium students.	£920	As a school we use Target Tracker to record our attainment and progress data. All staff use and have access to data to allow them to track and monitor pupils. Data is used frequently by all staff to evaluate impact of teaching and assessments. Regular reports are generated from target tracker to inform planning, identify where intervention is needed. Target tracker also allows us to generate informative reports about our pupil premium pupils for parents and other stakeholders.

Accelerated Reader programme and targeted reading interventions.	To ensure a reading culture is embedded and developed and allow us to track progress and inform interventions.	£4569	The pupil premium grant allows us to fund the Accelerated reader programme. It provided training for staff to improve tracking of children and provided bespoke intervention for all pupil's premium pupils.
Pixl online resources, conferences and associate.	To improve ability for strategic planning to raise academic outcomes of pupil premium pupils.	£2675	Being a member of PiXL has allowed us access to resources for our pupil premium pupils. It provided access to a associate visits to moderate our practice and identify future steps. It provides testing and question level analysis to allow us to identify gaps with in Pupil premium pupils learning. As a school teachers and TA's also deliver interventions using PiXL therapies.
Administration and Leadership	To provide administration time, training time and leadership time to focus on raising academic and pastoral outcomes for disadvantaged pupils.	£2500	Administration time is needed to track Pupil premium pupils academically and pastorally. Live trackers are produced to provide instant data and barrier analysis for all pupil premium pupils. Administration time is used to set up PP accounts on all software and track impact. SLT manage Pupil premium spending, implement strategy, track impact and evaluate.
Our actual total expenditure for 2019-2020		£153380	

The following attainment data has been taken from teacher assessments in March 2020. Normally we would report on Summer term data but due to early school closure in 2020 the most recent and relevant data is March 2020. Normally with every other academic year, progress analysis and gap analysis would take place in the Summer term. Due to the covid pandemic and the school closures a lot of interventions were unable to continue and a true reflection of progress could not be obtained. After evaluation, some strategies will be carried over to the next academic year and others will be replaced. From the data below it is clear we still have substantial gaps between attainment of Pupil premium pupils and Non-Pupil premium pupils in all three areas reported. Work will be undertaken with the subject leaders and pastoral managers to address these gaps and collaborate to form an effective strategy for 2020-2021.

Year Group	Subject	Expected Attainment and above	Expected Attainment and above	Expected Attainment and above	Better than expected Attainment	Better than expected Attainment	Better than expected Attainment
		-All pupils	-PP pupils	-Non-PP pupils	-All pupils	-PP pupils	-Non-PP pupils
8 107 36 PP	Reading Writing Maths	76% 73% 70%	66% 60% 61%	80% 79% 75%	11% 7% 36%	9% 6% 31%	13% 7% 38%
7 125 37 PP	Reading Writing Maths	73% 69% 69%	57% 47% 53%	78% 76% 74%	2.5% 2.5% 15.6%	0% 0% 10%	3% 3% 17%
6 125 33 PP	Reading Writing Maths	67% 44% 62%	59% 45% 59%	74% 44% 63%	10% 1% 2%	3.4% 0% 0%	12% 1% 3%
5 145 52 PP	Reading Writing Maths	62% 61% 68%	50% 49% 50%	68% 68% 76%	12% 3% 7%	7% 0% 4%	15% 5% 9%

