



## **Dedworth Middle School Behaviour for Learning Policy**

At Dedworth Middle School all members of the school community are encouraged to aspire, advance and achieve. Expectations about behaviour are clear and systems to reward good behaviour and to sanction poor behaviour are in place. This policy has been developed with the support of staff, students and the Governing Body.

### **Ethos statement – Working together, Making a difference**

Our aim is for every child to develop his or her potential to the full in a secure and happy environment. The curriculum offered at Dedworth Middle School will present challenges and opportunities for all our children, in and outside the classroom.

Dedworth Middle School sets its sights on being a centre of excellence where high levels of achievement are the norm, where beliefs and diversity are celebrated and where care and respect are paramount. We believe that the opportunities and experiences offered at Dedworth encourage our pupils to grow, becoming responsible citizens and enthusiastic, lifelong learners.

Dedworth Middle School aims to:

- Equip pupils with the knowledge, skills and attitudes necessary for life as a twenty-first century citizen.
- Nurture talents of all kinds and encourage each child to develop their intellectual, creative and physical abilities to the full.
- Provide as many opportunities as possible for pupils to enjoy success and satisfaction irrespective of ability.
- Create a caring community where all individuals are treated with fairness, respect and equality, enabling them to develop relationships based on tolerance, goodwill and sensitivity.

### **Aims of the Policy**

The Behaviour Policy supports the school ethos and aims to ensure that:

- All students have the right to fair treatment and to achieve their potential.
- Expectations are clearly communicated to the school community.
- The school consistently and fairly applies rewards and sanctions for the good of all.
- The school's diversity and equality policy, anti-bullying policy and British values statement are embedded in practice
- Restorative Justice is used wherever possible in conflict resolution

This policy applies to all students to taking part in any school-organised or school-related activity, travelling to or from school, wearing school uniform or in some other way identifiable as a pupil at the school.

Information related to procedures involving behaviour is held at the school and can be accessed by request.

Supplementary information related to specific behaviour infringements can be found within the appendices.

## **Expectations**

1. All students should support the ethos of 'Working together, making a difference'
2. Student behaviour to and from school should be such that members of the public are respected and the name of the school is not brought into disrepute
3. All members of the school community should adhere to safety related guidelines which are outlined in the Student Planner
4. There is a shared responsibility for the treatment of school property, equipment and resources

## **Behaviour for Learning Expectations**

The school rules are as follows:

1. Be on time, bring your equipment
2. Wear the school uniform correctly
3. Respect and listen to others and follow instructions
4. Completion dates must be met
5. Be positive about your learning

### **1. Be on time, and ready to learn with all relevant equipment**

Attendance and punctuality will be addressed through the following staff structure:

- Form Tutor
- Year leader
- Subject Teacher
- Attendance officer
- Education Welfare Officer

### **2. Wear the school uniform correctly**

Students should wear full school uniform on journeys to and from school. Outdoor clothing should not be worn in the school building. For full uniform guidelines please see student/staff planner

### **3. Respect and Listen to others and follow instructions.**

Students should co-operate to enable learning and teaching to take place effectively.

Students should behave in such a way that ensures the safety of people and property at school.

Students should be respectful of other people's viewpoints and opinions.

Students not making appropriate choices about their learning and behaviour should receive a consequence. Staff are advised to:

- Make it clear that they are condemning the behaviour and not the person.
- Avoid early escalation to severe sanctions; reserving them for the most serious or persistent breaches of school rules.

- Take account of individual circumstances and liaise with a student's tutor or Head of Year if concerned about issues impacting on learning e.g. punctuality, lack of equipment, poor uniform.
- Encourage students to reflect on the effects of their behaviour.
- Avoid sanctions for a group such as class detentions

#### 4. **Be positive about your learning**

In line with the school ethos all students are encouraged to reach the highest standard of which they are capable. Praise must be genuine and well deserved. It is normal practice for students to be verbally rewarded for good work and conduct. A staged approach to the rewards system is in place. This includes:

- Achievement house points
- Prefect Status
- Commendations/Awards
- Prize Day nominations
- Homework project prizes
- House point certificates
- Star badges
- Post cards home

#### **Possible Sources of Evidence**

To ensure this policy is kept active and responsive to the changing needs of the school it will be reviewed and amended where necessary each year. This review is undertaken by SLT and reported to the School Governing Body.

- Behaviour Lead spot checks on lessons focusing on student behaviour for learning.
- Progress Leaders/House Leaders and Behaviour Lead spot checks on uniform and student planners.
- Number of students receiving Internal exclusions and reasons for the internal exclusions.
- Number of students receiving fixed term exclusions and reasons for the exclusions.
- Number of students permanently excluded.
- Feedback from SENco.
- Student logs and vulnerable registers kept by the Inclusion Team.
- Positive and negative comments from staff related to behaviour for learning.

#### **Equalities Act 2010**

The school is committed to providing equal opportunities for all, regardless of race, faith, gender or capability in all aspects of school life. We promote self and mutual respect and a caring and non-judgemental attitude throughout the school and this policy has been written in line with the ethos of the Act.

Signed: Chair of the Governors' \_\_\_\_\_

**Date:** \_\_\_\_\_

<b><i>Policy Approved by Governors</i></b>	
<b><i>Reviewed on</i></b>	
<b><i>New Review Date</i></b>	

