

Languages Home Learning

**Unless otherwise indicated, remote-learning tasks will be available for each week of term on the student pick-up section of Foldr for French.*

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p>Practise French classroom instructions.</p> <p>Make a French greetings chatterbox.</p> <p>Know French numbers to 31 and give your age (Linguascope – French – Elementary section: age / numbers to 31).</p> <p>Learn the French alphabet and phonics.</p>	<p>Learn days and months in French.</p> <p>Say your birthday in French and ask others.</p> <p>Say what you have in your school bag (words for “a” and “the”).</p> <p>Understand “La Francophonie”.</p> <p>Know about “Noël en France”.</p> <p>Create a “carte de Noël”.</p>	<p>Learn classroom objects and the definite article in French (le/la/les).</p> <p>Talk about your hobbies and interests.</p> <p>Use a range of opinions to talk about your hobbies.</p> <p>La Chandeleur: translate a French recipe and make crêpes.</p> <p>La saint-valentin: write a Valentine’s message in French.</p>	<p>Say what colour things are, using adjectives.</p> <p>Understand adjectival agreement in French.</p> <p>Know the words for different animals: domestic / wild animals and apply knowledge of adjectives.</p> <p>‘Joyeuses Pâques’: learn about Easter traditions in France and Francophone countries.</p>	<p>‘Voici ma famille’: learn the words for members of the family, and the words for my (mon, ma, mes).</p> <p>Give a mini presentation about your/a famous family (speaking and writing).</p> <p>Talk about where you live, using ‘petit’ and ‘grand’.</p>	<p>Say what you eat and drink.</p> <p>Ordering in a café.</p> <p>Talk about nationalities and countries.</p> <p>Talk about the weather.</p> <p>Give a mini weather forecast (speaking and writing).</p>
Year 6	<p>Revise classroom instructions in French</p> <p>Know a range of expressions with “avoir” (have) in French.</p> <p>Talk about your likes and dislikes in French.</p> <p>Be able to describe yourself and know how to use adjectives correctly.</p>	<p>Be able to describe others and demonstrate adjectival agreement.</p> <p>Mr Men / Little Miss project: create and describe a character, using a range of adjectives and structures.</p> <p>Focus on “La Francophonie” – the French-speaking world.</p> <p>Write a letter to Père Noël.</p> <p>Noël – vocabulary activities.</p>	<p>Research how French schools differ from those in the UK.</p> <p>Talk about school subjects.</p> <p>Give opinions of subjects and give reasons, using a connective (parce que).</p> <p>La Chandeleur: translate a French recipe and make crêpes.</p> <p>La saint-valentin: translate a French menu and create your own example.</p>	<p>Describe your school timetable using the 12-hour clock.</p> <p>Describe your school day, using the pronoun ‘on’.</p> <p>Talking about food, using the partitive article (du, de la, de l’, des).</p> <p>Research task about schools in Francophone countries.</p>	<p>Talk about computers and mobile phones, using regular -er verbs.</p> <p>Talk about sports you play, using ‘jouer à...’.</p> <p>Discuss activities outside of school using the verb ‘faire’.</p> <p>Say what you like to do, using the verb ‘aimer + infinitive’.</p> <p>Describe what others do, using the pronouns ‘ils’ and ‘elles’.</p> <p>Talk about extreme sports.</p>	<p>Summer French film project:</p> <p>‘Le petit Nicolas’</p>

<p>Year 7</p>	<p>TERM 1: Say what there is in your town, using “il y a ...” Understand and give directions at a theme park. Talk about where you go in your town, using “à + definite article”.</p> <p>TERM 2: Talk about what you can do in your town, using “on peut + infinitive”. Create a tourist guide to Windsor/Dedworth in French. Learn about food and meals at Christmas in France.</p>	<p>TERM 3: Research task on French holiday preferences. Know different countries in French. Understand ‘to’ in French with masc./fem. countries (au Portugal, en Italie, aux États Unis). Use ‘nous’ to talk about where you normally go on holiday: nous allons/restons/faisons ...</p> <p>La Chandeleur: translate a French recipe and make crêpes. Un petit poème pour la saint-Valentin: understand a French love poem and write your own version.</p> <p>TERM 4: Be able to buy a drink and a snack, using higher numbers in French. Know how to use the near future tense (aller + infinitive) when discussing holiday plans. Say what you would like to do on holiday using ‘je voudrais... (conditional tense)</p> <p>Talk about TV programmes, film and book preferences giving a range of opinions. Talk about what you do on the internet, using the verb ‘faire’. Say what you do, depending on the weather.</p>	<p>TERM 5: Say what you can do in Paris, using ‘on peut + infinitive’. Say what you like doing, using ‘j’aime + infinitive’. Ask for tourist information, using question words. Use the perfect tense with ‘avoir’ and the imperfect tense (c’était = it was) to say what you visited and what it was like. Say what you did, using the perfect tense of -er verbs. Write a holiday postcard and give a verbal account of a past holiday (speaking and writing).</p> <p>TERM 6: French film project: ‘Les vacances du petit Nicolas’.</p>
<p>Year 8</p>	<p>TERM 1: Describe your personality; demonstrate adjectival agreement. Talk about your friendships, using the pronoun “on”. Describe the clothes you wear, use the near future tense (aller + infinitive).</p>	<p>TERM 3: Research task on the French and different types of home in France and Francophone countries. Learn the rooms of the house – create a house for Kylian Mbappé and use ambitious vocabulary using online</p>	<p>TERM 5: Revision of KS3 topics and grammatical structures.</p> <p>More to follow</p>

TERM 2:

Talk about what you did last weekend, using the perfect tense.
Film study: "Joyeux Noël" (WW1 Christmas Day truce).
Le Noël: Christmas vocabulary activities.

reference tools (wordreference.com, Collins online French dictionary).

Know and use a range of prepositions to say where things are in a house.

La Chandeleur: translate a French recipe and make crêpes.

Un petit poème pour la saint-Valentin: understand a French love poem and write your own version. Research task on the origins of Valentine's day (Duke of Orleans).

TERM 4:

Talk about meals, using the partitive/some (du, de la, de l', des).

Discuss what food you need to buy for a party, using 'il faut + infinitive'.

Talk about a forthcoming event using the near future tense (aller + infinitive).

Talk about talent and ambition using the infinitive.

Use modal verbs (devoir/pouvoir + infinitive) to say what you must do/can do.

Show what you can do with the French language using a variety of structures.

TERM 6:

Preparation for Transfer Exam.

French film project:
'Les Triplettes de Belleville' which is based on Le Tour de France cycle race.