



# Dedworth Middle School

## Behaviour for Learning Policy



### Working together, making a difference

At Dedworth Middle School all members of the school community are encouraged to be safe, be ready and be kind. Expectations about behaviour are clear and systems to reward good behaviour and to sanction poor behaviour are in place. This policy has been developed with the support of staff, students and the Governing Body.

Our aim is for every child to develop his or her potential to the full in a secure and happy environment. The curriculum offered at Dedworth Middle School will present challenges and opportunities for all our children, in and outside the classroom.

#### **Dedworth Middle School aims to:**

- Equip pupils with the knowledge, skills and attitudes necessary for life as a twenty-first century citizen.
- Nurture talents of all kinds and encourage each child to develop their intellectual, creative and physical abilities to the full.
- Provide as many opportunities as possible for pupils to enjoy success and satisfaction irrespective of ability.
- Create a caring community where all individuals are treated with fairness, respect and equality, enabling them to develop relationships based on tolerance, goodwill and sensitivity.

#### **Aims of the Policy**

The Behaviour Policy supports the school ethos and aims to ensure that:

- All students have the right to fair treatment and to achieve their potential.
- Expectations are clearly communicated to the school community.
- The school consistently and fairly applies rewards and sanctions for the good of all.
- To support the school's diversity and equality policy, anti-bullying policy and British values statement
- Restorative Justice is used wherever possible in conflict resolution

This policy applies to all students taking part in any school-organised or school-related activity, travelling to or from school, wearing school uniform or in some other way identifiable as a pupil at the school.

Information related to procedures involving behaviour is held at the school and can be accessed by request.

## **School code of conduct**

Students at the school should know LORIC and follow it's ethos on a daily basis. In addition to LORIC the school code of conduct was developed in conjunction with staff and students therefore all students should:

### **Be Safe**

- Know your route to school.
- Know who to report any concerns or worries to.
- Should not share passwords or locker combinations.

### **Be Ready**

- Be on time.
- Bring all relevant equipment.
- Wear correct school uniform.

### **Be Kind**

- Respect others view points and beliefs.
- Should cooperate with members of staff and follow instructions.
- Treat the local environment and school property with respect.
- Should not be physically or verbally aggressive to other members of the school community.

## **Staff guidelines**

Staff have access to the school's behaviour handbook and are expected to consider the following when setting sanctions and rewards.

### **Sanctions**

- Make it clear that they are condemning the behaviour and not the person.
- Use the classroom consequence system to avoid early escalation to severe sanctions; reserving them for the most serious or persistent breaches of school rules.
- Encourage students to reflect on the effects of their behaviour.
- Avoid sanctions for a group such as class detentions
- Use report cards as a tool for monitoring behaviour and communicating with parents

### **Rewards**

- Key stage 2 will use the traffic light system to award house points on a daily to students.
- Key stage 3 will be awarded house points throughout the day for effort in class, following school code of conduct, caring for the environment etc.
- Certificates will be awarded on a termly basis for reaching milestones
- Tutors will communicate updates with their group on a regular basis

## **Reviews**

To ensure this policy is kept active and responsive to the changing needs of the school it will be reviewed and amended where necessary each year. This review is undertaken by SLT and reported to the School Governing Body.

## **Restorative Justice**

Dedworth Middle school is a **restorative** school and actively takes a **restorative** approach to resolving conflict and preventing harm. **Restorative** approaches enable those who have been harmed to convey the impact of the harm to those responsible, and for those responsible to acknowledge this impact and take steps to put it right.

## **Equalities Act 2010**

The school is committed to providing equal opportunities for all, regardless of race, faith, gender or capability in all aspects of school. We promote self and mutual respect and a caring and non-judgemental attitude throughout the school and this policy has been written in line with the ethos of the Act.

### **Related information:**

Additional Support	(Appendix 1)
Report card responsibilities	(Appendix 2)
Withdrawal Routes and Internal Exclusion	(Appendix 3)
Strategies to encourage positive behaviour	(Appendix 4)
Detention Guidelines and serious incidents	(Appendix 5)
Investigations	(Appendix 6)
Use of Reasonable Force	(Appendix 7)
Mobile Phone Policy	(Appendix 8)
Team Teach	(Appendix 9)
Restorative Justice	(Appendix 10)
Covid 19	(Appendix 11)

Appendices available on request

## Covid 19

The following amendments have been made to the school behaviour policy during the Corona virus pandemic. The situation is constantly changing and as a result this list is not exhaustive and is subject to change.

- Pupils and parents must follow instructions for arrival and departure as set out in the schools reopening plan.
- All pupils must follow school instructions on hygiene, such as handwashing and sanitising.
- All pupils must follow instructions on who can socialise with who at school.
- All pupils must move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- All pupils must follow expectations about sneezing, coughing, tissues, and disposal ('catch it, bin it, kill it') and avoid touching their mouth, nose, and eyes with hands.
- If a pupil feels they may have symptoms of Corona virus they must tell their class leader as soon as possible (common symptoms include sore throat and high temperature)
- Pupils must not share equipment in school this especially applies to water bottles or food items.
- Pupils will remain in their classrooms or designated outdoor play area unless otherwise instructed by a member of staff.
- Pupils must only use the designated toilets their class has been allocated.
- Pupils must follow social distancing guidelines wherever possible, any pupils not consistently following the guidelines or purposefully breaching them (including towards staff) will be dealt with through the school behaviour system.
- The school will take firm action against any pupils suspected of purposefully coughing and or spitting towards any other person.
- The school behaviour policy remains in place; however, it may be deemed necessary to hold meetings over telephone or video conference depending on the circumstances.
- Pupils that already receive behaviour support will continue to receive support, however the nature of that support may need to be different and will be discussed on a case by case basis.
- Pupils that are home educated are expected to complete the work set by the school to the best of their ability.